|  |  |  |
| --- | --- | --- |
| **Feature(s)** | **Hypothesis Statement** | **Expected Relationship** |
| Study Time Weekly | Higher weekly study time is associated with better GradeClass. | Positive |
| Tutoring | Students receiving tutoring are more likely to achieve higher GradeClasses. | Positive |
| Absences | More absences are associated with lower GradeClasses. | Negative |
| Parental Support | Higher parental support leads to better GradeClasses. | Positive |
| Parental Education | Students with more educated parents perform better academically. | Positive |
| Extracurricular | Participation in extracurricular activities improves GradeClass. | Positive |
| Music | Music participation is associated with higher GradeClasses. | Positive |
| Volunteering | Volunteering is linked to higher academic performance. | Positive |
| Gender | No significant difference in GradeClass based on gender. | Neutral |
| Ethnicity | Ethnic background is related to GradeClass due to broader socioeconomic influences. | Varies |